

UTL - Universidade do Tempo Livre

COIMBRA

INGLÊS II: nível pós-intermédio/avançado

Programa 2023/2024

Docente: Dora Almeida

As aulas de inglês II visam ampliar os conhecimentos dos alunos nas quatro componentes fundamentais da comunicação: compreensão oral, expressão oral, leitura e escrita. Serão ainda abordados diversos conteúdos gramaticais que irão permitir a reflexão sobre o funcionamento da língua inglesa. Assim sendo, no final do ano letivo, os alunos deverão ser capazes de:

- ler e compreender textos escritos;
- ouvir e compreender diálogos/mensagens orais;
- comunicar através de estruturas simples e/ou complexas, usadas no quotidiano;
- produzir textos.

Será concluído o manual adotado:

Soars, John and Liz, *New Headway Upper-Intermediate Student's Book, Third edition*, Oxford University Press, UK, 2009.
Soars, John and Liz, *New Headway Upper-Intermediate Workbook with key, Third edition*, Oxford University Press, UK, 2009.

Iniciar-se-á o manual correspondente ao nível seguinte:

Soars, John and Liz, *New Headway Advanced Student's Book, Third edition*, Oxford University Press, UK, 2009.
Soars, John and Liz, *New Headway Advanced Workbook with key, Third edition*, Oxford University Press, UK, 2009.

Conteúdos programáticos: nível pós-intermédio

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH and WRITING
Risking life and limb.	Modal auxiliary verbs in the past: must, could, might, etc. Expressions with modal verbs: - You can say that again! - I just couldn't help it.	Synonyms: - buddies/friends - delicious/tasty - allowed/permitted - etc.	Metaphors and idioms – the body: - Big headed. - On its last legs. - Finding my feet... - Etc. Writing: formal and informal letters and emails.
In your dreams.	Hypothesizing – past and present: I wish, If only, I'd rather, etc. Expressions with if: - If all goes well... - If anything went wrong... - If you knew what I know...	Word pairs: - ups and downs; - pros and cons; - ifs or buts; - sooner or later; - etc.	Moans and groans: - I'm fed up with...! - What a pain! - I don't believe it! - Etc. Writing: narrative writing.
It's never too late.	Articles: a/an, the, zero article; Determiners: each, every, no, none, both, either, etc. Demonstratives and determiners: this, these, that, those, each, every, all.	Hot words - life and time: - Get a life! - That's life! - Kill time. - Third time lucky. - Etc.	Linking and commenting: personally, anyway, hopefully, in fact, etc. Writing: adding emphasis in writing.

Conteúdos programáticos: nível avançado

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH and WRITING
Our land is your land!	Avoiding repetition: - missing words out; - reduced infinitives; - synonyms in context.	Describing nationalities: - Scotland, Scottish, a Scot... - Britain, British, a Briton... - Poland, Polish, a Pole...	British and American English: - flat/apartment; - football/soccer; - holidays/vacation; - etc. Writing: formal and informal letters.
Never lost for words!	Tense review: - simple and continuous; - perfect and non-perfect; - active and passive.	Phrasal verbs - literal and metaphorical: - give away/give up; - work out/ work up; - put down/put up; - get on with/ get up to; - get down with/go in for.	Sounds and spelling: tough, bought, cough, dough... Homophones: heard/herd, meat/meet, suite/sweet, here/hear... Writing: storytelling.
Big business.	Adverb collocations: - sleep soundly; - badly dressed; - fall heavily; - etc. Adverbs with two forms: - late/lately; - easy/easily; - hard/hardly; - etc.	Describing trends: - gradual; - rise; - decrease; - sharply; - substantially; - etc.	Word linking and intrusive sounds: - linking a vowel sound with the sound before; - adding /w/ or /j/ to link two vowel sounds. Writing: a business report.

DURAÇÃO: ANUAL

DIA:

HORÁRIO: