

UTL - Universidade do Tempo Livre

COIMBRA

INGLÊS I: pré-intermédio

Programa 2023/2024

Docente: Dora Almeida

Ao longo do ano letivo serão desenvolvidas atividades com o objetivo de desenvolver as quatro componentes fundamentais da comunicação: compreensão oral, expressão oral, leitura e escrita.

Serão ainda abordados diversos conteúdos gramaticais que irão permitir a reflexão sobre o funcionamento da língua inglesa. Assim sendo, no final do ano letivo, os alunos deverão ser capazes de:

- ler e compreender textos escritos;
- ouvir e compreender diálogos/mensagens orais;
- comunicar através de estruturas simples e/ou complexas usadas no quotidiano;
- produzir textos.

Será dada continuidade ao manual adotado:

Soars, John and Liz, Hancock, Paul, *New Headway Pre-intermediate, Student's Book, Fifth Edition*, Oxford University Press, UK, 2019.

Soars, John and Liz, McCaul, Jo, *New Headway Pre-intermediate, Workbook with key, Fifth Edition*, Oxford University Press, UK, 2019.

Conteúdos programáticos:

| UNIT | GRAMMAR | VOCABULARY | EVERYDAY ENGLISH and WRITING |
|-------------------------|---|--|---|
| History repeats itself. | Present perfect: - for and since; - always, ever and never. Present perfect or past simple? | Word endings and word stress: - photograph/photographer - economy/economist - account/ accountant - etc. | Agreeing by using question tags: - The weather is lovely, isn't it? - Life wasn't easy then, was it? Writing: a biography. |
| Simply the best. | To be like: - What's the book like? - What's Berlin like? Comparatives and superlatives. | Synonyms and antonyms: - scared/frightened - boring/interesting - etc. | What to do in a city – making suggestions: - What shall we do today? - We can go to the museum. Writing: describing my hometown. |
| Living dangerously. | Expressing obligation and giving advice: - Have to/ don't have to - Should/ must | Parts of the body: - head, neck, eyes, arms, etc. Things to wear: - belt, dress, jeans, jacket, jumper, etc. | At the doctor's: - Expressing symptoms; - Understanding doctor's diagnosis. Writing: formal and informal emails. |
| What a story! | Past Perfect and narrative tenses. Conjunctions: - so, because, although, while, as soon as, etc. | Feelings: - angry, nervous, upset, amazed, homesick, etc. | Exclamations with so and such: - That was such an amazing film! - I was so scared! Writing: reviewing a book or a film. |
| All-time greats. | Passive Voice: - form and uses - all tenses. | Words that go together: - noun + noun (video game, laptop); - verb + noun (send an email, make a complaint); - adverb + past participle (well-known, badly-behaved). | On the phone: - listening and practicing phone numbers; - speaking on the phone. Writing: discussing pros and cons. |
| People with a passion. | Tense review: - Past Simple; - Present Perfect Simple and Continuous. | Life's big moments: - birth; - marriage; - death. | Finding the right words for good news and bad news: - Congratulations! - I'm so sorry for your lost... Writing: note-taking. |
| You never know... | First Conditional: - If + Present Simple + will/might Second Conditional: - If + Past Simple + would | Expressions with bring, take, come and go: - Bring the children to meet their cousins! - Take something to your friend's dinner party: - I go on holiday every Summer. - Come home! | Thank and goodbye: - You're welcome! - My pleasure! - See you soon! - Keep in touch! Writing: correcting common mistakes. |